AN ACT

AMENDING SECTION 15-1626, ARIZONA REVISED STATUTES, AS AMENDED BY LAWS 2016, CHAPTER 238, SECTION 1 AND CHAPTER 372, SECTION 4; REPEALING SECTION 15-1626, ARIZONA REVISED STATUTES, AS AMENDED BY LAWS 2016, CHAPTER 130, SECTION 1; RELATING TO THE ARIZONA BOARD OF REGENTS.

(TEXT OF BILL BEGINS ON NEXT PAGE)
Be it enacted by the Legislature of the State of Arizona:

Section 1. Section 15-1626, Arizona Revised Statutes, as amended by Laws 2016, chapter 238, section 1 and chapter 372, section 4, is amended to read:

15-1626. General administrative powers and duties of board; definition

A. The board shall:

1. Have and exercise the powers necessary for the effective governance and administration of the institutions under its control. To that end, the board may adopt, and authorize each university to adopt, such regulations, policies, rules or measures as are deemed necessary and may delegate in writing to its committees, to its university presidents, or their designees, or to other entities under its control, any part of its authority for the administration and governance of such institutions, including those powers enumerated in section 15-1625, subsection B, paragraphs 2 and 4, paragraphs 3, 4, 8, 9, 11 and 12 of this subsection and subsection B of this section. Any delegation of authority may be rescinded by the board at any time in whole or in part.

2. Appoint and employ and determine the compensation of presidents with such power and authority and for such purposes in connection with the operation of the institutions as the board deems necessary.

3. Appoint and employ and determine the compensation of vice-presidents, deans, professors, instructors, lecturers, fellows and such other officers and employees with such power and authority and for such purposes in connection with the operation of the institutions as the board deems necessary, or delegate its authority pursuant to paragraph 1 of this subsection.

4. Remove any officer or employee when the interests of education in this state so require in accordance with its personnel rules and policies.

5. Fix tuitions and fees to be charged and differentiate the tuitions and fees between institutions and between residents, nonresidents, undergraduate students, graduate students, students from foreign countries and students who have earned credit hours in excess of the credit hour threshold, INCLUDING DIFFERENTIATING BETWEEN RESIDENTS AND NONRESIDENTS FOR ONLINE PROGRAMS. For the purposes of this paragraph, the undergraduate credit hour threshold is one hundred forty-five hours for students who attend a university under the jurisdiction of the board. The undergraduate credit hour threshold shall be based on the actual full-time equivalent student enrollment counted on the forty-fifth day of every fall and spring semester, divided by two, and any budget adjustment based on student enrollment shall occur in the fiscal year following the actual full-time equivalent student enrollment count. The undergraduate credit hour threshold shall not apply to degree programs that require credit hours above the credit hour threshold, credits earned in the pursuit of up
to two baccalaureate degrees, credits earned in the pursuit of up to two state regulated licensures or certificates, credits earned in the pursuit of teaching certification, credits transferred from a private institution of higher education, credits transferred from an institution of higher education in another state, credits earned at another institution of higher education but that are not accepted as transfer credits at the university where the student is currently enrolled and credits earned by students who enroll at a university under the jurisdiction of the board more than twenty-four months after the end of that student's previous enrollment at a public institution of higher education in this state. On or before October 15 of each year, the board shall report to the joint legislative budget committee the number of in-state students and out-of-state students who were enrolled at universities under the jurisdiction of the board during the previous fiscal year AND who met or exceeded the undergraduate credit hour threshold prescribed in this paragraph. The amount of tuition, registration AND fees and other revenues included in the operating budget for the university adopted by the board as prescribed in paragraph 13 of this subsection shall be SUBJECT TO LEGISLATIVE APPROPRIATION AND deposited pursuant to sections 35-146 and 35-147 IN A SEPARATE TUITION AND FEES SUBACCOUNT FOR EACH UNIVERSITY. All other tuition and fee revenue shall be retained by each university for expenditure as approved by the board, except that IN A SEPARATE LOCAL TUITION AND FEES SUBACCOUNT FOR EACH UNIVERSITY. THIS SUBACCOUNT SHALL CONSIST OF ONLY TUITION AND FEES. The universities shall not use any tuition or fee revenue to fund or support an alumni association, A SEPARATE FOUNDATION OR A NONPROFIT ORGANIZATION.

6. Except as provided in subsection I of this section, Adopt rules to govern its tuition and fee setting process that provide for the following:

(a) At least one public hearing at each university as an opportunity for students and members of the public to comment on any proposed increase in tuition or fees.

(b) Publication of the notice of public hearing at least ten days before the hearing in a newspaper of general circulation in Maricopa county, Coconino county and Pima county. The notice shall include the date, time and location of the public hearing.

(c) Public disclosure by each university of any proposed increases in tuition or fees at least ten days before the public hearing.

(d) A ROLL CALL VOTE OF ANY final board action on changes in tuition or fees shall be taken by roll call vote.

The procedural requirements of subdivisions (a), (b), (c) and (d) of this paragraph apply only to those changes in tuition or fees that require board approval.

7. Pursuant to section 35-115, submit a budget request for each institution under its jurisdiction that includes the estimated tuition and
fee revenue available to support the programs of the institution as described in the budget request. The estimated available tuition and fee revenue shall be based on the tuition and registration fee rates in effect at the time the budget request is submitted with adjustments for projected changes in enrollment as provided by the board.

8. Establish curriculums CURRICA and designate courses at the several institutions that in its judgment will best serve the interests of this state.

9. Award such degrees and diplomas on the completion of such courses and curriculum requirements as it deems appropriate.

10. Prescribe qualifications for admission of all students to the universities. The board shall establish policies for guaranteed admission that ENSURE fair and equitable access to students in this state from public, private and charter schools and homeschoools. For the purpose of determining the qualifications of honorably discharged veterans, veterans are those persons who served in the armed forces for a minimum of two years and who were previously enrolled at a university or community college in this state. No prior failing grades received by the veteran at the university or community college in this state may be considered.

11. Adopt any energy conservation standards promulgated by the department of administration for the construction of new buildings.

12. Employ for such time and purposes as the board requires attorneys whose compensation shall be fixed and paid by the board. Litigation to which the board is a party and for which self-insurance is not provided may be compromised or settled at the direction of the board.

13. Adopt annually an operating budget for each university equal to the sum of appropriated general fund monies and the amount of tuition, registration AND fees and other revenues approved by the board and allocated to each university operating budget.

14. In consultation with the state board of education and other education groups, develop and implement a program to award honors endorsements to be affixed to the high school diplomas of qualifying high school pupils and to be included in the transcripts of pupils who are awarded endorsements. The board shall develop application procedures and testing criteria and adopt testing instruments and procedures to administer the program. In order to receive an honors endorsement, a pupil must demonstrate an extraordinary level of knowledge, skill and competency as measured by the testing instruments adopted by the board in mathematics, English, science and social studies. Additional subjects may be added at the determination of the board. The program is voluntary for pupils.

15. Require the publisher of each literary and nonliterary textbook used in the universities of this state to furnish TO THE ARIZONA BOARD OF REGENTS computer software in a standardized format when software becomes
available for nonliterary textbooks to the Arizona board of regents from
which braille versions of the textbooks may be produced.

16. Require universities that provide a degree in education to
require courses that are necessary to obtain a provisional structured
English immersion endorsement as prescribed by the state board of
education.

17. Acquire United States flags for each classroom that are
manufactured in the United States and that are at least two feet by three
feet and hardware to appropriately display the United States flags,
acquire a legible copy of the Constitution of the United States and the
Bill of Rights, display the flags in each classroom in accordance with
title 4 of the United States Code and display a legible copy of the
Constitution of the United States and the Bill of Rights adjacent to the
flag.

18. To facilitate the transfer of military personnel and their
dependents to and from the public schools of this state, pursue, in
cooperation with the state board of education, reciprocity agreements with
other states concerning the transfer credits for military personnel and
their dependents. A reciprocity agreement entered into pursuant to this
paragraph shall:

(a) Address procedures for each of the following:
   (i) The transfer of student records.
   (ii) Awarding credit for completed course work COURSEWORK.
   (iii) Permitting a student to satisfy the graduation requirements
        prescribed in section 15-701.01 through the successful performance on
        comparable exit-level assessment instruments administered in another
        state.

(b) Include appropriate criteria developed by the state board of
    education and the Arizona board of regents.

19.Require a university to publicly post notices of all of its
    employment openings, including the title and description, instructions for
    applying and relevant contact information.

20. In consultation with the community college districts in this
    state, develop and implement common equivalencies for specific levels of
    achievement on advanced placement examinations and international
    baccalaureate examinations in order to award commensurate postsecondary
    academic credits at community colleges and public universities in this
    state.

21. On or before August 1 of each year, report to the joint
    legislative budget committee the graduation rate by university campus
during the previous fiscal year. The board shall also report the
    retention rate by university campus and by class, as determined by date of
    entry during the previous fiscal year.

22. The board shall adopt personnel policies for all employees of
    the board and the universities.
C. In conjunction with the auditor general, the board shall develop a uniform accounting and reporting system, which shall be reviewed by the joint legislative budget committee before final adoption by the board. The board shall require each university to comply with the uniform accounting and reporting system.

D. The board may employ legal assistance in procuring loans for the institutions from the United States government. Fees or compensation paid for such legal assistance shall not be a claim on the general fund of this state but shall be paid from funds of the institutions.

E. The board shall approve or disapprove any contract or agreement entered into by the university of Arizona hospital with the Arizona industrial development authority.

F. The board may adopt policies that authorize the institutions under its jurisdiction to enter into employment contracts with nontenured employees for periods of more than one year but not more than five years. The policies shall prescribe limitations on the authority of the institutions to enter into employment contracts for periods of more than one year but not more than five years, including the requirement that the board approve the contracts.

G. The board may adopt a plan or plans for employee benefits that allow for participation in a cafeteria plan that meets the requirements of the United States internal revenue code of 1986.

H. The board may establish a program for the exchange of students between the universities under the jurisdiction of the board and colleges and universities located in the state of Sonora, Mexico. Notwithstanding subsection A, paragraph 5 of this section, the program may provide for in-state tuition at the universities under the jurisdiction of the board for fifty Sonoran students in exchange for similar tuition provisions for up to fifty Arizona students enrolled or seeking enrollment in Sonoran colleges or universities. The board may direct the universities to work in conjunction with the Arizona-Mexico commission to coordinate recruitment and admissions activities.

I. Subsection A, paragraph 6, subdivisions (a), (b), (c) and (d) of this section do not apply to fee increases that are set by individual universities and that do not require approval by the Arizona board of regents before the fee increase becomes effective.

\[ I \] The Arizona board of regents, in collaboration with the universities under its jurisdiction, shall adopt a performance funding model. The performance funding model shall use performance metrics that include the increase in degrees awarded, the increase in completed student credit hours and the increase in externally generated research and public service funding. The funding formula may give added weight to degrees related to science, technology, engineering and mathematics and other high-value degrees that are in short supply or that are essential to this state's long-term economic development strategy.
K. J. The Arizona board of regents shall use the performance
funding model adopted pursuant to subsection J I of this section in
developing and submitting budget requests for the universities under its
jurisdiction.

L. K. On or before November 1 of each year, the Arizona board of
regents shall submit to the joint legislative budget committee and the
governor's office of strategic planning and budgeting a report on
university debt and obligations, including:

1. Long-term notes and obligations.
2. Certificates of participation and other obligations pursuant to
any lease-purchase agreements.
3. Revenue bonds.
4. Bonds issued pursuant to section 15-1682.03.
5. Commercial paper issued pursuant to section 15-1696.

L. M. The report issued pursuant to subsection L K of this
section shall contain, for the most recent fiscal year:

1. The aggregate level of outstanding principal and the principal
   and interest payments, by type of debt or obligation.
2. An itemization, by campus and project, of the amount of yearly
   principal and interest to be paid in the most recent and the next five
   fiscal years.

M. N. The board may enter into an intergovernmental agreement
pursuant to section 15-1747 to manage universities under its jurisdiction
subject to the terms of the reciprocity agreement.

N. N. For the purposes of this section, "university debt and
obligations" means debt and obligations, the principal and interest of
which are paid in whole or in part with university monies.

Sec. 2. Repeal

Section 15-1626, Arizona Revised Statutes, as amended by Laws 2016,
chapter 130, section 1, is repealed.