HOUSE FLOOR AMENDMENT EXPLANATION



2/19/2025

| DITAT DEUS | Bill Number: HB 2020 | |
|------------|-----------------------------|-----------------|
| 12 1912 T | Gress | Floor Amendment |

- 1. Removes, from the comprehensive annual study to determine the retention rate of public school teachers, the requirement that the study include any other category identified by the Arizona Department of Education (ADE).
- 2. Requires ADE to allow the State Board of Education to access any teacher retention, turnover and vacancy data and information collected by ADE for the study.

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ADDITIONAL COW GRESS FLOOR AMENDMENT HOUSE OF REPRESENTATIVES AMENDMENTS TO H.B. 2020 (Reference to House engrossed bill)

Amendment instruction key:

 $\begin{tabular}{ll} \hline [GREEN \ UNDERLINING \ IN \ BRACKETS] indicates text added to statute or previously enacted session law. \\ \hline \end{tabular}$

[Green underlining in brackets] indicates text added to new session law or text restoring existing law.

 $[GREEN\ STRIKEOUT\ IN\ BRACKETS]$ indicates new text removed from statute or previously enacted session law.

[Green strikeout in brackets] indicates text removed from existing statute, previously enacted session law or new session law.

<<Green carets>> indicate a section added to the bill.

<<Green strikeout in carets>> indicates a section removed from the bill.

The bill as proposed to be amended is reprinted as follows:

Section 1. Section 15-189.05, Arizona Revised Statutes, is amended to read:

15-189.05. <u>Charter school budgets: posting of teacher salary information: annual report</u>

A. The budget for each charter school shall contain the following information:

- 1. The average salary of all teachers employed by the charter school for the current year.
- 2. The average salary of all teachers employed by the charter school for the previous year.
- 3. The dollar increase in the average salary of all teachers employed by the charter school for the current year.
- 4. The percentage increase in the average salary of all teachers employed by the charter school for the current year.
- 5. THE NUMBER OF FULL-TIME EQUIVALENT TEACHERS THAT THE CHARTER SCHOOL INCLUDED IN THE BUDGET FOR THE CURRENT YEAR, INCLUDING THE NUMBER OF TEACHERS INCLUDED IN THE BUDGET FOR EACH SCHOOL SITE, IF APPLICABLE, DISAGGREGATED BY SUBJECT AREA AND GRADE LEVEL.
- B. Each charter school shall prominently post the information required by subsection A of this section on its website home page separately from its budget.
- C. On or before November 30 of each year, the department of education shall electronically submit to the joint legislative

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1 budget committee and the governor's office of strategic planning and budgeting a report that compiles the information required by 2 3 subsection A of this section for all charter schools statewide. 4 Sec. 2. Title 15, chapter 5, article 1, Arizona Revised 5 Statutes, is amended by adding section 15-501.02, to read: 6 15-501.02. Comprehensive annual study; teacher 7 retention; annual report 8 THE DEPARTMENT OF EDUCATION SHALL CONDUCT AND COMPLETE A 9 COMPREHENSIVE STUDY EACH YEAR TO DETERMINE THE RETENTION RATE OF 10

- TEACHERS IN SCHOOL DISTRICTS AND CHARTER SCHOOLS IN THIS STATE. THE STUDY SHALL INCLUDE:
- 1. A SUMMARY OF THE TOTAL NUMBER OF TEACHERS, THE RETENTION RATE AND THE TURNOVER RATE FOR EACH OF THE FOLLOWING:
- (a) CERTIFICATED TEACHERS, BY EACH TYPE OF TEACHING CERTIFICATE PURSUANT TO SECTION 15-501.01, SUBSECTION B.
- (b) TEACHERS TO WHOM A CERTIFICATE WAS ISSUED BY THE STATE BOARD OF EDUCATION DURING THE PAST YEAR, DISAGGREGATED BY BOTH THE TYPE OF TEACHING CERTIFICATE PURSUANT TO SECTION 15-501.01, SUBSECTION B AND BY WHETHER THE APPLICANT WAS CERTIFIED PURSUANT TO SECTION 15-501.01, SUBSECTION D.
- (c) NONCERTIFICATED TEACHERS AS DESCRIBED IN SECTION 15-183, SUBSECTION C, PARAGRAPH 5.
 - (d) TEACHING ASSIGNMENT, INCLUDING BOTH:
 - (i) SUBJECT AREA TAUGHT.
- (ii) GRADE LEVEL TAUGHT, INCLUDING TEACHERS WHO ARE ASSIGNED TO KINDERGARTEN PROGRAMS.
 - (e) LOCATION, INCLUDING ALL OF THE FOLLOWING:
 - (i) BY SCHOOL SITE.
 - (ii) BY SCHOOL DISTRICT OR CHARTER SCHOOL.
 - (iii) BY CITY OR TOWN.
 - (iv) BY COUNTY.
 - (f) THE NUMBER OF YEARS OF EXPERIENCE OF EACH TEACHER.
- (g) THE NUMBER OF TEACHERS WHO, WITHIN THEIR FIRST THREE YEARS OF TEACHING, RECEIVED FORMAL MENTORSHIP FROM AN INDIVIDUAL WITH FIVE OR MORE YEARS OF TEACHING EXPERIENCE.
- (h) THE NUMBER OF TEACHERS IN EACH DEMOGRAPHIC SEGMENT IN THIS STATE AND IN EACH DISTRICT.
- (i) THE NUMBER OF TEACHERS WHO FAILED TO RENEW THEIR TEACHING CERTIFICATE OR ENDORSEMENT, OR BOTH, DURING THE PAST YEAR, TOGETHER WITH THE RENEWAL REQUIREMENTS THAT THE TEACHERS FAILED TO SATISFY.
 - [(j) ANY OTHER CATEGORY I DENTIFIED BY THE DEPARTMENT.]
- 2. A SUMMARY OF THE NUMBER OF VACANT TEACHING POSITIONS, INCLUDING THE AVERAGE TIME TO FILL A VACANCY, FOR EACH OF THE FOLLOWING:

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- 1 (a) TEACHING ASSIGNMENT, INCLUDING BOTH: 2 (i) SUBJECT AREA TAUGHT. 3 (ii) GRADE LEVEL TAUGHT, INCLUDING TEACHERS WHO ARE ASSIGNED TO KINDERGARTEN PROGRAMS. (b) LOCATION, INCLUDING ALL OF THE FOLLOWING: 5 6 (i) BY SCHOOL SITE. 7 (ii) BY SCHOOL DISTRICT OR CHARTER SCHOOL. 8 (iii) BY CITY OR TOWN. 9 (i v) BY COUNTY. 10 (c) THE MANNER BY WHICH THE VACANCY IS FILLED, IF APPLICABLE, INCLUDING WHETHER THE VACANCY: 11 12 (i) IS UNFILLED. 13 (ii) IS TEMPORARILY FILLED BY A LONG-TERM SUBSTITUTE TEACHER. 14 (iii) IS TEMPORARILY FILLED BY A CERTIFICATED TEACHER WHOSE REGULAR TEACHING ASSIGNMENT IS IN A DIFFERENT SUBJECT AREA OR GRADE 15 LEVEL, OR BOTH, THAN THE TEACHING ASSIGNMENT OF THE VACANCY. 16 17 (d) ANY OTHER CATEGORY IDENTIFIED BY THE DEPARTMENT. 18 3. AN ANALYSIS OF DATA FOR EACH STATE OF 19 EDUCATION-APPROVED TEACHER PREPARATION PROGRAM, INCLUDING: 20 (a) DATA RELATING TO PROGRAM COMPLETION. 21 (b) PROGRAM EMPHASIS, IF ANY, INCLUDING SUBJECT AREA AND 22 GRADE LEVEL. 23 (c) ENROLLMENT DI SAGGREGATED BY ENDORSEMENT. 24 (d) THE NUMBER OF YEARS THAT INDIVIDUALS SPEND WORKING AS 25 TEACHERS IN THIS STATE AFTER COMPLETING THE PROGRAM. 26 B. THE STATE BOARD OF EDUCATION AND STATE BOARD FOR CHARTER SCHOOLS SHALL COLLECT AND PROVIDE ANY DATA OR INFORMATION REQUESTED 27 28 BY THE DEPARTMENT OF EDUCATION FOR THE PURPOSES OF THIS SECTION. THE DEPARTMENT SHALL ANALYZE PUBLIC JOB POSTINGS BY SCHOOL 29 DISTRICTS AND CHARTER SCHOOLS FOR THE PURPOSE OF COMPILING 30 INFORMATION REQUIRED BY SUBSECTION A, PARAGRAPH 2 OF THIS SECTION. 31 [THE DEPARTMENT OF EDUCATION SHALL ALLOW THE STATE BOARD TO ACCESS 32 33 ANY DATA AND INFORMATION COLLECTED BY THE DEPARTMENT PURSUANT TO SUBSECTION A, PARAGRAPHS 1 AND 2 OF THIS SECTION.] 34 C. ON OR BEFORE DECEMBER 31, 2025 AND EACH YEAR THEREAFTER, 35 THE DEPARTMENT SHALL SUBMIT THE STUDY RESULTS AND RECOMMENDATIONS TO 36 THE GOVERNOR, THE PRESIDENT OF THE SENATE AND THE SPEAKER OF THE 37 38 HOUSE OF REPRESENTATIVES AND SHALL PROVIDE A COPY TO THE SECRETARY 39 OF STATE.
 - D. THE DEPARTMENT SHALL DEVELOP AND MAINTAIN A PUBLICLY ACCESSIBLE, INTERACTIVE DASHBOARD ON THE DEPARTMENT'S WEBSITE THAT CONTAINS THE STUDY RESULTS AND RECOMMENDATIONS, TOGETHER WITH THE DATA AND INFORMATION COMPILED PURSUANT TO THIS SECTION.

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Sec. 3. Section 15-903, Arizona Revised Statutes, is amended to read:

15-903. <u>Budget format; prohibited expenditures; annual report</u>

- A. The superintendent of public instruction in conjunction with the auditor general shall prepare and prescribe a budget format to be used by all school districts.
- The budget format shall be designed to allow all school districts to plan and provide in detail for using available The budget format shall contain distinct sections for, but need not be limited to, maintenance and operation, debt service, special projects, capital outlay, adjacent ways and classroom site The maintenance and operation section shall include, but need not be limited to, separate subsections for regular education programs, special education programs and operational expenditures for pupil transportation. Each subsection shall clearly distinguish classroom instruction expenditures. The special education program subsecti on shal I i ncl ude а subtotal for the di sabili ty classifications as defined in section 15-761 and programs for gifted, vocational and technical education, remedial education and The total expenditures for each of these bilingual students. programs shall be included on the budget form. The pupil transportation subsection shall include all operational expenditures to transporting pupils, i ncl udi ng all operati onal expenditures within a contract if the school district contracts for pupil transportation.
- C. The capital outlay section of the budget shall include a subsection for unrestricted capital outlay. The unrestricted capital outlay subsection shall include budgeted expenditures for acquisitions by purchase, lease-purchase or lease of capital items as defined in the uniform system of financial records and shall include:
- 1. Land, buildings and improvements to land and buildings, including labor and related employee benefits costs and material costs if work is performed by school district employees.
- 2. Furniture, furnishings, athletic equipment and other equipment, including computer software.
- 3. Pupil and nonpupil transportation vehicles and equipment, including all capital expenditures within a contract if the school district contracts for pupil transportation.
- 4. Textbooks and related printed subject matter materials adopted by the governing board.
 - 5. Instructional aids.
 - 6. Library books.
 - 7. Payment of principal and interest on bonds.
- 8. School district administration emergency needs that are directly related to pupils.

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- D. The budget format shall contain distinct subsections for the following:
- 1. Special programs to improve academic achievement of pupils in kindergarten programs and grades one through three as provided in section 15-482.
 - 2. School plant funds.
- 3. Capital outlay budget increases as provided in section 15-481.
 - 4. Property taxation, including the following:
- (a) The primary tax rates for the school district for the current year and the budget year.
- (b) The secondary tax rates for maintenance and operation, K-3 and capital overrides for the school district for the current year and the budget year.
- (c) The secondary tax rates for class A bonds for the school district for the current year and the budget year.
- (d) The secondary tax rates for class B bonds for the school district for the current year and the budget year.
- 5. A description of any corrections or adjustments made to the budget pursuant to section 15-915.
 - E. The budget format shall also contain:
- 1. A statement identifying proposed pupil-teacher ratios and pupil-staff ratios relating to the provision of special education services for the budget year.
- 2. THE NUMBER OF FULL-TIME EQUIVALENT TEACHERS THAT THE SCHOOL DISTRICT INCLUDED IN THE BUDGET FOR THE CURRENT YEAR, INCLUDING THE NUMBER OF TEACHERS INCLUDED IN THE BUDGET FOR EACH SCHOOL THAT IS OPERATED BY THE SCHOOL DISTRICT, DISAGGREGATED BY SUBJECT AREA AND GRADE LEVEL.
- 2. 3. The prominent display of the average salary of all teachers employed by the school district for the current year. The school district shall also prominently post this information on its website home page separately from its budget.
- 3. 4. The prominent display of the average salary of all teachers employed by the school district for the previous year. The school district shall also prominently post this information on its website home page separately from its budget.
- 4. 5. The prominent display of the dollar increase in the average salary of all teachers employed by the school district for the current year. The school district shall also prominently post this information on its website home page separately from its budget.
- 5. 6. The prominent display of the percentage increase in the average salary of all teachers employed by the school district for the current year. The school district shall also prominently post this information on its website home page separately from its budget.

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- F. The special projects section shall include budgeted expenditures for state special projects, including special adult projects, career education, deficiencies correction fund projects and new school facilities fund projects, such federal special projects as ESEA title programs, vocational education and title IV Indian education, and other special projects.
- G. A school district shall not make expenditures for campaign literature associated with school district or charter school officials. If the superintendent of public instruction determines that a school district has violated this subsection, the superintendent of public instruction may withhold any portion of the school district's apportionment of state aid.
- H. The budget format shall include an electronic format that shall be submitted for each proposed, adopted and revised budget.
- I. On or before November 30 of each year, the department of education shall electronically submit to the joint legislative budget committee and the governor's office of strategic planning and budgeting a report that compiles the information required by subsection E, paragraphs 2 through 5 6 of this section for all school districts statewide.
 - Sec. 4. Appropriation; department of education

The sum of \$100,000 is appropriated from the teacher certification fund established by section 15-248.02, Arizona Revised Statutes, in fiscal year 2025-2026 to the department of education for the implementation of section 15-501.02, Arizona Revised Statutes, as added by this act.

- 28 Enroll and engross to conform
- 29 Amend title to conform

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